

Language Teachers as Materials Developers in China: A Multimethod Approach

Authors : Jiao Li

Abstract : Language teachers have been expected to play diversified new roles in times of educational changes. Considering the critical role that materials play in teaching and learning, language teachers have been increasingly involved in developing materials. Using identity as an analytic lens, this study aims to explore language teachers' experiences as materials developers in China, focusing on the challenges they face and responses to them. It will adopt a multimethod approach. At the first stage, about 12 language teachers who have developed or are developing materials will be interviewed to have a broad view of their experiences. At the second stage, three language teachers who are developing materials will be studied by collecting interview data, policy documents, and data obtained from online observation of their group meetings so as to gain a deeper understanding of their experiences in materials development. It is expected that this study would have implications for teacher development, materials development, and curriculum development as well.

Keywords : educational changes, teacher development, teacher identity, teacher learning, materials development

Conference Title : ICELTAL 2020 : International Conference on English Language Teaching and Applied Linguistics

Conference Location : Auckland, New Zealand

Conference Dates : December 01-02, 2020