

Challenges of Teaching and Learning English Speech Sounds in Five Selected Secondary Schools in Bauchi, Bauchi State, Nigeria

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Abstract : In Nigeria, the national policy of education stipulates that the kindergarten-primary schools and the legislature are to use the three popular Nigerian Languages namely: Hausa, Igbo, and Yoruba. However, the English language seems to be preferred and this calls for this paper. Attempts were made to draw out the challenges faced by learners in understanding English speech sounds and using them to communicate effectively in English; using 5 (five) selected secondary school in Bauchi. It was discovered that challenges abound in the wrong use of stress and intonation, transfer of phonetic features from their first language. Others are inadequately qualified teachers and relevant materials including textbooks. It is recommended that teachers of English should lay more emphasis on the teaching of supra-segmental features and should be encouraged to go for further studies, seminars and refresher courses.

Keywords : stress and intonation, phonetic and challenges, teaching and learning English, secondary schools

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