

## Developing Leadership and Teamwork Skills of Pre-Service Teachers through Learning Camp

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**Abstract :** This study aimed to 1) develop pre-service teachers' leadership skills through camp-based learning, and 2) develop pre-service teachers' teamwork skills through camp-based learning. An applied research methodology was used. The target group was derived from a purposive selection. It involved 32 fourth-year students in Early Childhood Education Program enrolling in a course entitled Seminar in Early Childhood Education provided during the second semester of the academic year 2013. The treatment was camp-based learning activities which applied a PDCA process including four stages: 1) plan, 2) do, 3) check, and 4) act. Research instruments were a learning camp program, a camp-based learning management plan, a 5-level assessment form for leadership skills and a 5-level assessment form for assessing teamwork skills. Data were analyzed using descriptive statistics. Results were: 1) pre-service teachers' leadership skills yielded the before treatment average score at  $\bar{("x" )}=3.4$ , S.D.= 0.62 and the after-treatment average score at  $\bar{("x" )}=4.29$ , S.D.=0.66 pre-service teachers' teamwork skills yielded the before-treatment average score at  $\bar{("x" )}=3.31$ , S.D.= 0.60 and the after-treatment average score at  $\bar{("x" )}=4.42$ , S.D.= 0.66. Both differences were statistically significant at the .05 level. Thus, the pre-service teachers' leadership and teamwork skills were significantly improved through the camp-based learning approach.

**Keywords :** learning camp, leadership skills, teamwork skills, pre-service teachers

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