

Language Learning Strategies of Chinese Students at Suan Sunandha Rajabhat University in Thailand

Authors : Gunniga Anugkakul, Suwaree Yordchim

Abstract : The objectives were to study language learning strategies (LLSs) employed by Chinese students, and the frequency of LLSs they used, and examine the relationship between the use of LLSs and gender. The Strategy Inventory for Language Learning (SILL) by Oxford was administered to thirty-six Chinese students at Suan Sunandha Rajabhat University in Thailand. The data obtained was analyzed using descriptive statistics and chi-square tests. Three useful findings were found on the use of LLSs reported by Chinese students. First, Chinese students used overall LLSs at a high level. Second, among the six strategy groups, Chinese students employed compensation strategy most frequently and memory strategy least frequently. Third, the research results also revealed that gender had significant effect on Chinese Student's use of overall LLSs.

Keywords : English language, language learning strategy, Chinese students, compensation strategy

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