

Teaching Speaking Skills to Adult English Language Learners through ALM

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Abstract : Audio-lingual method (ALM) is a teaching approach that is claimed that ineffective for teaching second/foreign languages. Because some linguists and second/foreign language teachers believe that ALM is a rote learning style. However, this study is done on a belief that ALM will be able to solve Thais' English speaking problem. This paper aims to report the findings on teaching English speaking to adult learners with an "adapted ALM", one distinction of which is to use Thai as the medium language of instruction. The participants are consisted of 9 adult learners. They were allowed to speak English more freely using both the materials presented in the class and their background knowledge of English. At the end of the course, they spoke English more fluently, more confidently, to the extent that they applied what they learnt both in and outside the class.

Keywords : teaching English, audio lingual method, cognitive science, psychology

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