

Model of Monitoring and Evaluation of Student's Learning Achievement: Application of Value-Added Assessment

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Abstract : Value-added assessment has been used for developing the model of monitoring and evaluation of student's learning achievement. The steps of model development consist of 1) study and analysis of the school and the district report system of student achievement and progress, 2) collecting the data of student achievement to develop the value added indicator, 3) developing the system of value-added assessment by participatory action research approach, 4) putting the system of value-added assessment into the educational district of secondary school, 5) determining the quality of the developed system of value-added assessment. The components of the developed model consist of 1) the database of value-added assessment of student's learning achievement, 2) the process of monitoring and evaluation the student's learning achievement, and 3) the reporting system of value-added assessment of student's learning achievement.

Keywords : learning achievement, monitoring and evaluation, value-added assessment

Conference Title : ICAES 2014 : International Conference on Advances in Educational Sciences

Conference Location : Zurich, Switzerland

Conference Dates : July 30-31, 2014