

Understanding of Heritage Values within University Education Systems in the Kingdom of Saudi Arabia

Authors : Mahmoud Tarek Mohamed Hammad

Abstract : Despite the importance of the role and efforts made by the universities of the Kingdom of Saudi Arabia in reviving and preserving heritage architecture as an important cultural heritage in the Kingdom, The idea revolves around restoration and conservation processes and neglects the architectural heritage values, whose content can be used in sustainable contemporary architectural works. Educational values based on heritage architecture and how to integrate with the contemporary requirements were investigated in this research. For this purpose, by understanding the heritage architectural values as well as educational, academic process, the researcher presented an educational model of questionnaire forms for architecture students and the staff at the Architecture Department at Al-Baha University as a case study that serves the aims of the research. The results of the research show that heritage values especially those interview results are considered as a positive indicator of the importance of these values. The students and the staff need both to gain an understanding of heritage values as well as an understanding of theories of incorporating those values into the design process of contemporary local architecture. The research concludes that a correct understanding of the heritage values, its performance, and its reintegration with modern architecture technology should be focused on architectural education.

Keywords : heritage architecture, academic work, heritage values, sustainable contemporary local architectural

Conference Title : ICSAUD 2020 : International Conference on Sustainable Architecture and Urban Design

Conference Location : Venice, Italy

Conference Dates : April 09-10, 2020