Online Metacognitive Reading Strategies Use by Postgraduate Libyan EFL Students

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Abstract : With the increasing popularity of the Internet, online reading has become an essential source for EFL readers. Using strategies to comprehend information on online reading texts play a crucial role in students' academic success. Metacognitive reading strategies are effective factors that enhance EFL learners reading comprehension. This study aimed at exploring the use of online metacognitive reading strategies by postgraduate Libyan EFL students. Quantitative data was collected using the Survey of Online Reading Strategies (OSORS). The findings revealed that the participants were moderate users of metacognitive online reading strategies. Problem solving strategies were the most frequently reported used strategies, while support reading strategies were the least. The five most and least frequently reported strategies were identified. Based on the findings, some future research recommendations were presented.

Keywords : metacognitive strategies, online reading, online reading strategies, postgraduate students
Conference Title : ICCMS 2014 : International Conference on Communication and Media Studies
Conference Location : Istanbul, Türkiye
Conference Dates : July 30-31, 2014