

Attitudes of Saudi Students Attending the English Programmes of the Royal Commission for Jubail and Yanbu toward Using Computer-Assisted Language Learning

Authors : Sultan Ahmed Arishi

Abstract : The objective of the study was to investigate the attitude of the Saudi students attending the English Language programmes of the Royal Commission for Jubail towards using CALL, as well as to discover whether computer-assisted teaching is useful and valuable for students in learning English. Data were collected with the help of interviews and survey questionnaires. The outcomes of the investigation showed that students had a positive attitude towards CALL. Moreover, the listening skills of the students had the most substantial effect on students learning English through CALL. Unexpectedly, the teaching staff, equipment, curriculum, or even a student's poor English background was a distinct barrier that attributed to any weaknesses of using CALL, or in other words, all these factors were of a similar attitude.

Keywords : CALL, teaching aids, teaching technology, teaching English with technology, teaching English in Saudi Arabia

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