Using 'Know, Want to Know, Learned' Strategy to Enhance the Seventh C Grade Students' Reading Comprehension Achievement at SMPN 1 Mumbulsari

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Abstract : Reading becomes one of the most important skills in teaching and learning English. The purpose of this research was to improve the students' active participation, and reading comprehension achievement by using Know, Want to Know, Learned (KWL) strategy. The research design was Classroom Action Research. The area and participants of this research were chosen by using purposive method. The data were collected by observation, a reading comprehension test, interview, and documentation. The results showed that there was significant improvement in Cycle 1 to Cycle 2 of the research. In cycle 1, the students' active participation increased 49.77% from 28% to 77.77. In addition, in cycle 2, the students' active participation also increased by 14.17% from 77.77% to 81.94%. The students' reading comprehension achievement also increased by 52.14% from 25% to 77.14% in Cycle 1 and increased by 5.71% from 77.14% to 82.85% in cycle 2. It indicated that using Know, Want to Know, Learned (KWL) strategy could enhance the Seventh C grade students' descriptive text reading comprehension achievement, and active participation.