The Effects of Learning Engagement on Interpreting Performance among English Major Students

Authors : Jianhua Wang, Ying Zhou, Xi Zhang

Abstract : To establish the influential mechanism of learning engagement on interpreter's performance, the present study submitted a questionnaire to a sample of 927 English major students with 804 valid ones and used the structural equation model as the basis for empirical analysis and statistical inference on the sample data. In order to explore the mechanism for interpreting learning engagement on student interpreters' performance, a path model of interpreting processes with three variables of 'input-environment-output' was constructed. The results showed that the effect of each 'environment' variable on interpreting ability was different from and greater than the 'input' variable, and learning engagement was the greatest influencing factor. At the same time, peer interaction on interpreting performance has significant influence. Results suggest that it is crucial to provide effective guidance for optimizing learning engagement and interpreting teaching research by both improving the environmental support and building the platform of peer interaction, beginning with learning engagement.

Keywords : learning engagement, interpreting performance, interpreter training, English major students