

The Development of Ability in Reading Comprehension Based on Metacognitive Strategies for Mattayom 3 Students

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Abstract : The research on the development of ability in reading comprehension based on metacognitive strategies aimed to (1) improve the students' development of ability in reading comprehension based on metacognitive strategies, (2) evaluate the students' satisfaction on using metacognitive strategies in learning as a tool developing the ability in reading comprehension. Forty-eight of Mattayom 3 students who have enrolled in the subject of research for learning development of semester 2 in 2013 were purposively selected as the research cohort. The research tools were lesson plans for reading comprehension, pre-posttest and satisfaction questionnaire that were approved as content validity and reliability (IOC=.66-1.00, 0.967). The research found that the development of ability in reading comprehension of the research samples before using metacognitive strategies in learning activities was in the normal high level. Additionally, the research discovered that the students' satisfaction of the research cohort after applying model in learning activities appeared to be high level of satisfaction on using metacognitive strategies in learning as a tool for the development of ability in reading comprehension.

Keywords : development of ability, metacognitive strategies, satisfaction, reading comprehension

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