

The Development of Speaking Using Folk Tales Based on Performance Activities for Early-Childhood Students

Authors : Ms Yaowaluck Ruampol

Abstract : The research on the development of using folk tales based on performance activities aimed to (1) study the development of speaking skill for early-childhood students, (2) evaluate the development of speaking skill before and after speaking activities. Ten students of Kindergarten level 2, who have enrolled in the subject of the research for speaking development of semester 2 in 2013, were purposively selected as the research cohort. The research tools were lesson plans for speaking activities and pre-posttest for speaking development that were approved for content validity and reliability (IOC=.66-1.00,0.967). The research found that the development of speaking skill of the research samples before using performance activities on folk tales in developing speaking skill was in the normal high level. Additionally, the results revealed that the preschoolers after applying speaking skill on performance activities also imaginatively created their speaking skill.

Keywords : speaking development, folk tales, performance activities, communication engineering

Conference Title : ICEICE 2014 : International Conference on Electronics, Information and Communication Engineering

Conference Location : Amsterdam, Netherlands

Conference Dates : May 15-16, 2014