

## **Mother and Father Involvement and Students' School Performance: A Study on Private Primary Schools in Bahir Dar City, Ethiopia**

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**Abstract :** This study was conducted to investigate the relationship of mother and father involvement with students' school performance and the effect of selected family demographic variables (mother and father education, family structure and sex of students) to the involvement of mothers and fathers in their children's school performance. In addition, this study attempted to differentiate the level of involvement of mothers' and fathers' in their children's school performance. The research was conducted in Bahirdar City, Ethiopia. A total of 175 students (boys were 85 and girls were 90) of grade 7th and 8th private primary schools were selected as respondents using stratified random sampling technique. The data were collected using a questionnaire. Analysis of the data showed that fathers and mothers have significant involvement in their children's school performance. A significant difference was also found between mothers and fathers involvement in their children's school performance. Mothers were better involved in their children school performance than fathers. The analysis of inter-correlation between variables showed that there is a statistically significant relationship between mother and father education, mother and father involvement, and school performance whereas, family structure and sex of the child had no significant relationship with school performance.

**Keywords :** family structure, parental education, parental involvement, school performance

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