

Music Aptitude and School Readiness in Indonesian Children

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Abstract : This study investigated the relationship between music aptitude and school readiness in Indonesian children. Music aptitude is described as children's music potential, whereas school readiness is defined as a condition in which a child is deemed ready to enter the formal education system. This study presents a hypothesis that music aptitude is correlated with school readiness. This is a correlational research study of 17 children aged 5-6 years old ($M = 6.10$, $SD = 0.33$) who were enrolled in a kindergarten school in Jakarta, Indonesia. Music aptitude scores were obtained from Primary Measures of Music Audiation, whereas School readiness scores were obtained from Bracken School Readiness Assessment Third Edition. The analysis of the data was performed using Pearson Correlation. The result found no correlation between music aptitude and school readiness ($r = 0.196$, $p = 0.452$). Discussions regarding the results, perspective from the measures and cultures are presented. Further study is recommended to establish links between music aptitude and school readiness.

Keywords : BSRA, music aptitude, PMMA, school readiness

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