

Impact of Teacher's Behavior in Class Room on Socialization and Mental Health of School Children: A Student's Perspective

Authors : Umaiza Bashir, Ushna Farukh

Abstract : The present study examined the perspective of school students regarding teacher's behavioral pattern during a teaching in classroom and its influence on the students' socialization particularly forming peer relationships with the development of emotional, behavioral problems in school children. To study these dimension of teacher-student classroom relationship, 210 school children (105 girls and 105 boys) within the age range of 14 to 18 years were taken from the government, private schools. The cross-sectional research design was used in which stratified random sampling was done. Teacher-student interaction scale was used to assess the teacher-student relationship in the classroom, which had two factors such as positive and negative interaction. Peer relationship scale was administered to investigate the socialization of students, and School Children Problem Scale was also given to the participants to explore their emotional, behavioral issues. The analysis of Pearson correlation showed that there is a significant positive relationship between negative teacher-student interaction and student's emotional-behavioral as well as social problems. Another analysis of t-test revealed that boys perceived more positive interaction with teachers than girls ($p < 0.01$). Girls showed more emotional behavioral problems than boys ($p < 0.001$) Linear regression explained that age, gender, negative teacher's interaction with students and victimization in social gathering predicts mental health problems in school children. This study suggests and highlights the need for the school counselors for the better mental health of students and teachers.

Keywords : teacher-student interaction, school psychology, student's emotional behavioral problems

Conference Title : ICPPR 2019 : International Conference on Psychology and Psychological Research

Conference Location : Helsinki, Finland

Conference Dates : July 18-19, 2019