

Costa and McCrae's Neo-Pi Factor and Early Adolescents School Social Adjustment in Cross River State Nigeria

Authors : Peter Unoh Bassey

Abstract : The study examined the influence of Costa and McCrae's Neo-PI Factor and early adolescent's school social adjustment in Cross River State, Nigeria. The research adopted the causal-comparative design also known as the ex-post facto with about one thousand and eighteen (1,018) students who were randomly selected from one stream of JSS 1 classes in 19 schools out of seventy-three (73) in the study area. Data were collected using two instruments one is the NEO-PI scale, and students school social adjustment questionnaire. Three research questions and three research hypotheses were postulated and tested at 0.05 level of significance. The analysis of data was carried out using both the independent t-test statistics and the one-way analysis of variance (ANOVA). The analyzed result indicated that the five dimensions had a significant influence on students school social adjustment. A post hoc was equally carried out to show the relative significant difference among the study variables. In view of the above, it was recommended that teachers, parents and educational psychologists should be involved to enhance students the confidence to overcome their social adjustment problem.

Keywords : Costa and McCrae's NEO-PI Factor, early adolescents, school, social adjustment

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