

Teachers' Involvement in their Designed Play Activities in a Chinese Context

Authors : Shu-Chen Wu

Abstract : This paper will present a study by the author which investigates Chinese teachers' perspectives on learning at play and their teaching activities in the designed play activities. It asks the question of how Chinese teachers understand learning at play and how they design play activities in the classroom. Six kindergarten teachers in Hong Kong were invited to select and record exemplary play episodes which contain the largest amount of learning elements in their own classrooms. Applying video-stimulated interview, eight teachers in two focus groups were interviewed to elicit their perspectives on designing play activity and their teaching activities. The findings reveal that Chinese teachers have a very structured representation of learning at play, and the phenomenon of uniformity of teachers' act was found. The contributions of which are important and useful for professional practices and curricular policies.

Keywords : learning at play, teacher involvement, video-stimulated interview, uniformity

Conference Title : ICECET 2019 : International Conference on Early Childhood Education and Technology

Conference Location : Amsterdam, Netherlands

Conference Dates : August 06-07, 2019