## World Academy of Science, Engineering and Technology International Journal of Educational and Pedagogical Sciences Vol:13, No:07, 2019

## Krembo Wings Youth Movement for Children with and without Disabilities: An Inclusive Model from an Educational Perspective to a Professional Approach

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Abstract: Krembo Wings is an all-inclusive youth movement which brings children and youth with any disability together with their able-bodied peers (counselors) for weekly fun and educational social activities. Krembo Wings utilizes a socio-educational framework to create and lead social change through members with and without disabilities. All the work that Krembo Wings engages in stems from its central goal of promoting inclusion and integration using social and psychological theories to develop its unique model and approach. The key to Krembo Wings' approach in promoting inclusion is active participation - each member, with and without disabilities, is enabled to participate to their fullest capacity in the youth movement and its activities. In order for this to be achieved, all activities are adjustable and are modified to fit the abilities of each member. Additionally, youth counselors - most of whom are members without disabilities - go through extensive training in order to act as 'intermediaries' for their partner with disabilities, enabling and facilitating their partner's participation in a way that allows them to be as independent and active as possible. The relationship is one of friendship and not of caretaking. There is always a nurse on-hand to tend to any caretaking needs. Two essential elements of Krembo Wings' model is the broadening of concepts shifting and changing the understanding of certain concepts such as what it means to be 'independent' or 'able' - and the development of a unique language - creating a language which both reflects and shapes reality. These elements of Krembo Wings' model foster the development of the values of acceptance and appreciation of those who are 'different'. It instills in members and counselors a new way of perceiving the world, one in which inclusion and integration are achievable and natural. Krembo Wings is certain that implementation of this model will promote the participation and inclusion of individuals with disabilities in society while promoting diversity. This model can serve as a platform which can be replicated and adjusted to suit any environment.

Keywords: innovative model for inclusion, socio-educational movement, youth leadership, youth with and without disabilities

 $\textbf{Conference Title:} \ \text{ICSNE 2019:} \ International \ Conference \ on \ Special \ Needs \ Education$ 

Conference Location: Zurich, Switzerland Conference Dates: July 29-30, 2019