

Quality of Today's Teachers: Post-Certified Teachers' Competence in Alleviating Poverties towards a Sustainable Development

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Abstract : Competence is a term describing capability that correlates with a person's occupation. The competence of a teacher consists of four, i.e., pedagogical, professional, personality and social competence. These four components are implemented during interacting with students to motivate the students and improve their achievement. The objective of this qualitative study is to explore the roles and contributions of certified teachers in alleviating the issue of poverty to promote a sustainable development. The data comprise primary and secondary data which were generated from observation, interview, documentation and library research. Furthermore, this study offers in-depth information regarding the performance of the teachers in coping with poverty and sustaining development. The result shows that the teacher's competence positively contributes to the improvement of students' achievement. This helps the students to prepare for the real work experience by which it results in a better income and, therefore, alleviate poverty. All in all, the quality of today's teachers can be measured by their contribution in enhancing the students' competence prior to entering real work, resulting in a wealthy society. This is to deal with poverty and conceptualizing a sustainable development.

Keywords : competence, development, poverty, teachers

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