

Effectiveness of a Traits Cooperative Learning on Developing Writing Achievement and Composition among Teacher Candidates

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Abstract : This article reports investigations of a study into the effectiveness of a traits cooperative learning (TCL) on teacher candidates' writing achievement, composition, and attitudes towards traits of writing approach and small group learning. Mixed methodologies were used with the participants in a repeated measures quasi-experimental design. Forty-two class teacher candidates, enrolled in the Bahrain Teachers College, completed the pre and post author-developed measures. The results suggest that TCL has a positive effect on the participants' writing achievement, composition, and attitudes towards traits of writing approach, but not on the attitudes towards small group learning. Further implications to teacher education are presented.

Keywords : trait-based language education, cooperative learning, writing achievement, writing composition, traits of writing, teacher education

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