

Project Management at University: Towards an Evaluation Process around Cooperative Learning

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Abstract : The enrollment in current Master's degree programs usually pursues gaining the expertise required in real-life workplaces. The experience we present here concerns the learning process of "Project Management Methodology (PMM)", around a cooperative/collaborative mechanism aimed at affording students measurable learning goals and providing the teacher with the ability of focusing on the weaknesses detected. We have designed a mixed summative/formative evaluation, which assures curriculum engage while enriches the comprehension of PMM key concepts. In this experience we converted the students into active actors in the evaluation process itself and we endowed ourselves as teachers with a flexible process in which along with qualifications (score), other attitudinal feedback arises. Despite the high level of self-affirmation on their discussion within the interactive assessment sessions, they ultimately have exhibited a great ability to review and correct the wrong reasoning when that was the case.

Keywords : cooperative-collaborative learning, educational management, formative-summative assessment, leadership training

Conference Title : ICELM 2018 : International Conference on Education, Learning and Management

Conference Location : Barcelona, Spain

Conference Dates : December 17-18, 2018