

Connections among Personality, Teacher-Student Relationship, Belief in a Just World for Others and Teacher Bullying

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Abstract : Most studies focused on bullying behaviors among students, however few research concerns about teachers' bullying behaviors against students. In order to have more understandings and reduce teacher bullying, it is important to examine what factors may affect teachers' bullying behaviors. This study aimed to explore the connections between different psychological variables and teacher bullying. Four variables, neuroticism, extraversion, teacher-student relationship, and belief in a just world for others (BJW-others), were selected in this study. Four hundred and five elementary and secondary school teachers in Taiwan endorsed the self-reported surveys. Multiple regression method was used to analyze data. Results revealed that teachers' BJW-others and extraversion did not have significant correlations with teacher bullying scores. However, closed teacher-student relationship and neuroticism can negatively and positively predict teachers' bullying behaviors against students, respectively. Implications for preventing teacher bullying were discussed at the end of this study.

Keywords : belief in a just world for others, big five personality traits, teacher bullying, teacher-student relationship

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